

S. S. Jain Subodh Mahila T.T. College

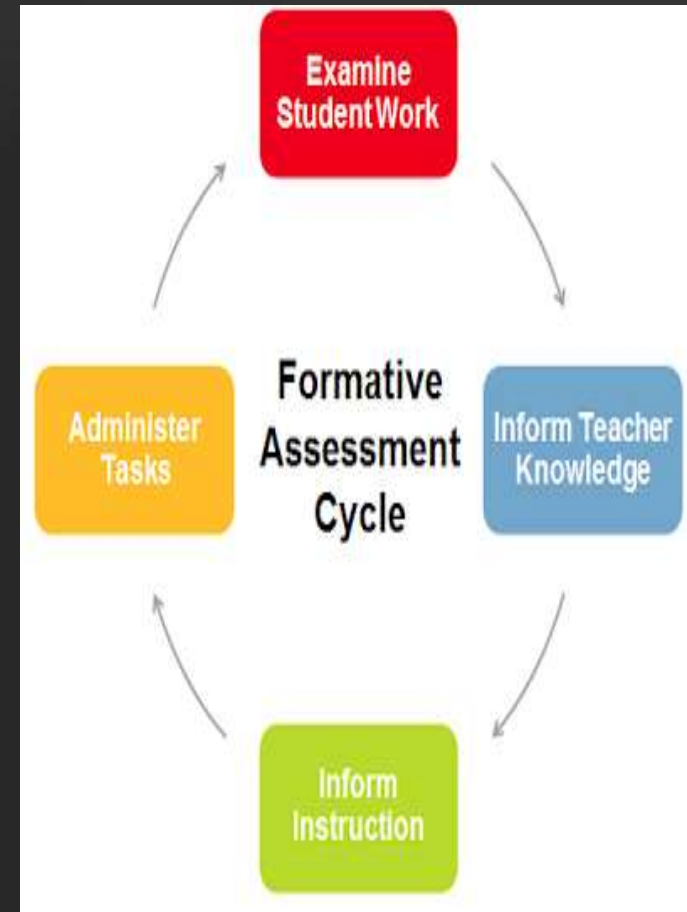
Formative Assessment and Summative Assessment

Types Of Assessment

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Sub:- Learning & Teaching

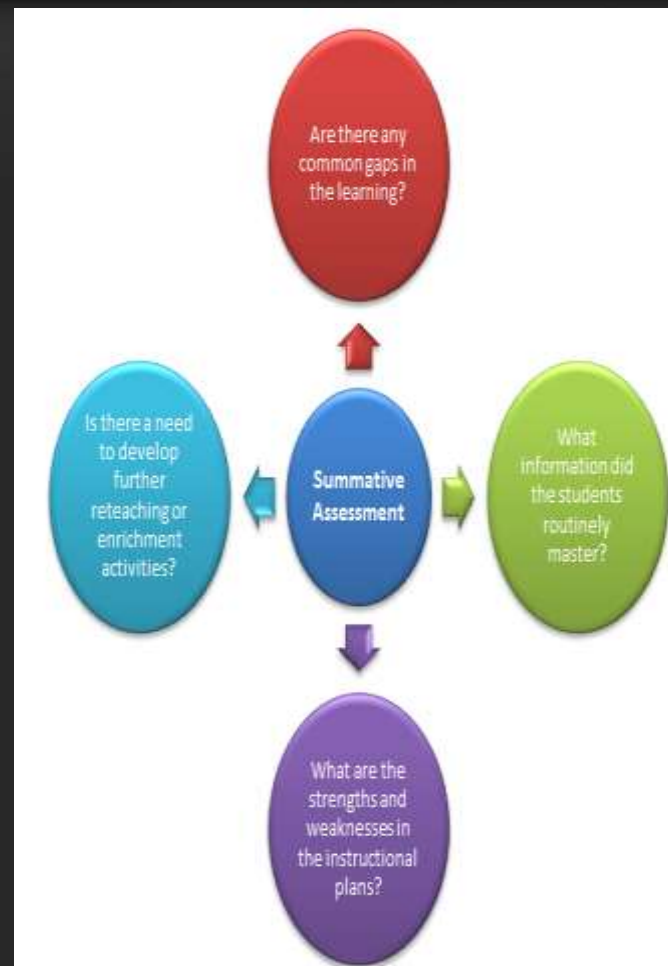
Formative Assessment

- Assessment *for* learning.
- Formative assessment is the monitoring that occurs throughout the process of learning, providing students with feedback on how they are doing and what their next learning steps are.
- Its purpose is to provide students with the concrete and specific information they need to do able to evaluate and therefore improve their own learning.



Summative Assessment

- Assessment *of* learning
- Generally taken by students at the end of a unit or semester to demonstrate the "sum" of what they have or have not learned.
- Summative assessment methods are the most traditional way of evaluating student work.
- A process that concerns final evaluation to ask if the project or program has met its goals.



FORMATIVE ASSESSMENT:

For Staff

- To monitor student learning.
- To ascertain progress.
- To check understanding.
- To teach responsively.

For Students

- To evaluate their own learning.
- To build knowledge.
- To identify strengths and weaknesses.
- To continually improve learning.
- To target learning.

BOTH:

- Are ways to assess student learning.
- Are opportunities to give and receive feedback.
- Are ways to evaluate the effectiveness of teaching.

SUMMATIVE ASSESSMENT:

For Staff

- To measure whether a student has met learning outcomes, and to what extent at the end of a unit of study.
- To make further improvements in future iterations.

For Students

- To understand their overall performance in a unit of study.
- To understand whether they have met the learning outcomes, and to what extent, at the end of a unit of study.

FORMATIVE VS SUMMATIVE ASSESSMENT

FORMATIVE

- Occurs during the learning process
- Allows teachers and students to pivot their strategies mid-stream.
- Identifies areas for improvement.
- Gives opportunities for students to implement feedback.

SUMMATIVE

- Occurs at the end of the learning process
- Provides a final evaluation of knowledge and skills.
- High-stakes testing that often involves ranking of students.
- Provides students with a grade