

IQAC Submission

Academic Year to which AQAR has to be submitted : 2016-2017



Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	S. S. JAIN SUBODH MAHILA SHIKSHAK PRASHIKSHAN MAHAVIDHYALA
Name of the head of the Institution	YADU SHARMA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0141-2794216
Mobile no.	9414773690
Registered Email	subodhttcollegejaipur@yahoo.com
Alternate Email	yadusharma68@gmail.com
Address	BUDHSINGHPURA, AIRPORT ROAD
City/Town	Jaipur
State/UT	Rajasthan
Pincode	302021
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Renu Arora
Phone no/Alternate Phone no.	01412794216
Mobile no.	9460434692
Registered Email	renu_aro@rediffmail.com
Alternate Email	subodhttcollegejaipur@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.subodhttcollege.com (http://www.subodhttcollege.com)
4. Whether Academic Calendar prepared during the year	Yes
If yes, whether it is uploaded in the institutional website: Weblink :	http://www.subodhttcollege.com (http://www.subodhttcollege.com)

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.45	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	04-Jul-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
classes for competition exam	04- Jan-2017 1	300

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
EDUCATION	schlorship	ICSIR	2017 2	399000

View File (https://assessmentonline.naac.gov.in/public/Postacc/Special_Status/1816_Special_Status.xlsx)

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File (https://assessmentonline.naac.gov.in/public/Postacc/Formation/1816_Formation.pdf)
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File (https://assessmentonline.naac.gov.in/public/Postacc/Meeting_minutes/1816_Minutes.pdf)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

View File (https://assessmentonline.naac.gov.in/public/Postacc/Contribution/1816_Contribution.xlsx)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Quality/1816_Quality.xlsx)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
MANAGEMENT	10-Aug-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

07-Jan-2015

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

03-Feb-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System through circulars, social media, electronic announcement system. Display of Notices, by holding staff/ Governing Body meeting, holding staff/students /parents/alumni meeting. College Website, SMS service, use of whats app, Email to the students and staff are used as information system.

Part B